

## Small English Education Based on the Current Cultural Situation

Cai Lin

School of Foreign Languages, Yunnan College of Tourism Vocation, Kunming, Yunnan, China

Lynn8706@163.Com

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**Abstract:** the Different Cultural and Historical Characteristics of the East and the West Enable Students to Better Experience the Cultural Situation of English in the Process of Learning English. Primary School English Education Can Not Only Cultivate Students' Listening and Speaking Ability, But Also Promote Students to Broaden Their Horizons and Understand Some Relevant Foreign History and Culture. However, There Are Many Problems in the Process of English Teaching in Primary Schools, Which Seriously Affect the Acceleration of English Teaching in Primary Schools. Based on This, This Paper Explores the Problems in the Process of Primary School Education, and Analyzes That Primary School English Education Should Improve Teachers' Teaching Ability from the Aspects of Teachers' Literacy, Learning Environment, Teacher Training, Etc, Hoping to Provide More Valuable Reference and Reference for the Future Primary School English Education in the Current Cultural Context.

### 1. Introduction

#### 1.1 Literature Review

Primary school English education is related to the quality of students' learning English in junior and senior high schools in the future, and it is an important stage for improving their English ability. According to Shi Yeyuan, from the perspective of economic globalization and integrated development, English is gradually accepted by the public, and its position in China's primary and secondary education has also been improved. In addition, situational teaching method is one of the main teaching methods in primary school English class, which plays an important role in helping pupils improve their English ability. Therefore, based on her own teaching practice for many years, according to the process of primary school classroom teaching, Shi Yeyuan believes that effective teaching situation plays an important role in the construction of primary school English education and culture(Shi,2016).Ma Jianing found that children's literature education plays an important role in promoting primary school English education. It can not only change the traditional view of children, make English learning more suitable for children, but also effectively improve the overall quality of primary school students' English culture. This paper discusses the significance of developing children's literature in primary school English, and puts forward some countermeasures to solve the problem of developing children's literature teaching, so as to provide reference for English education in primary school(Ma,2014).By summarizing the current situation of English education popularization in primary schools in China, Zhang Xiaozhen believes that it is necessary to carry out English education in primary schools, puts forward the problems in the process of education, probes into the countermeasures to solve the related problems, and hopes to provide valuable reference for English education in primary schools and improve the quality and level of teaching(Zhang,2013).Qi Cong, Yu aizong and Yu Chao found that after more than ten years of reform, the primary school English education curriculum has made breakthroughs, but also exposed some problems, leading to the bottleneck of the development of primary school English education. For this reason, Qi Cong and others put forward measures to break this dilemma, in order to provide reference for the sound development of China's primary education(Qi,2015).

## **1.2 Research Purposes**

Primary school education is the most critical link in the process of students' receiving compulsory education. It plays a fundamental role in cultivating students' abilities in learning, practice, thinking and habit cultivation(Zhuang,2013).English, as a common language in the world, has become a key subject in Chinese education. English education in primary schools plays an important role in training students' listening, speaking, reading and writing ability and improving their own quality. In addition, at this stage, China pays attention to the cultivation of students' cultural situational ability(He,2016).It not only improves the cultural soft power of the country itself, trains the students to have the patriotism sentiment since childhood, accepts the Chinese traditional excellent historical culture, inherits and propagandizes the humanity spirit of benevolence, righteousness and universal love represented by China, and accepts the western excellent advanced thought. The development of English education in primary schools is also in line with the requirements of the current cultural situation, which plays a key role in promoting students' acceptance of eastern and Western cultures and their sense of cultural superiority. Based on the analysis of the current situation of English education in primary schools, this paper finds that in the process of English education, there are many problems such as weak teachers, backward dialect teaching and teaching ideas and methods, and puts forward the solutions to the problems in the process of English education in primary schools in the future, in order to provide useful reference for the future teaching of English education in primary schools.

## **2. The Current Situation of English Education in Primary Schools**

English was first born in the German Peninsula and the Rhine River Basin, and then spread to all parts of the world through British colonial activities. Because the British and American political, economic and military occupy the leading position in the world, English has become an international language. English, as the official language of international formulation, and the popularization of economic globalization and integration, is gradually widely used in the world. Therefore, English is also introduced into Chinese classroom as a subject, and becomes one of the key subjects in the process of learning knowledge. Primary school education plays an important role in laying the foundation for students in junior and senior high schools, as well as in the process of university learning. Primary school English education is to help students to build basic knowledge and ability, improve English learning ability and literacy and other important aspects.

English education in primary school plays an important role in the cultivation of students' interest and interest in basic language. Primary school English education helps students to build up self-confidence and develop good study habits and methods. At the same time, primary school English education helps students master listening, speaking, reading and writing skills, form comprehensive language application ability, improve students' ability and innovation spirit in observation, thinking, memory and other aspects, and understand the differences between Chinese and Western cultures. Children's English education in primary schools can broaden their horizons, form correct values and lay a solid foundation for lifelong learning. Throughout the whole learning process of students, primary school is more important than middle school and university. Therefore, English education in primary schools plays an important role in children's mastering English foundation in the future, and it is also a key link to improve the level of English education in primary schools in China.

## **3. Problems in English Education in Primary Schools**

### **3.1 Weak Teachers**

Teachers are an indispensable part of Chinese education. Teachers play different important roles in every stage. However, primary and secondary education teachers are generally weak in some parts of China. Especially in rural areas, the overall allocation of primary school teachers is insufficient, and the number of English teachers is even less. Moreover, most of the primary school

English teachers are non-English majors or teachers of other subjects who are part-time transition teachers, students can not learn the correct English pronunciation and basic knowledge. The English professional level of primary school English teachers is also low, most of the primary school teachers generally graduate from secondary school, higher vocational school or other industries. Teachers' professional foundation is poor, language knowledge is weak, pronunciation is not standard and so on. And in the process of classroom teaching, teachers use more Chinese teaching methods, less English teaching, resulting in poor students' dictation ability.

### **3.2 Local Dialect Influences Students' Pronunciation**

Pronunciation plays an important role in language learning. Primary school teachers have low educational background, poor English teaching ability as a whole, and there are many inaccurate problems in the process of pronunciation. The popularization of Putonghua has developed for many years, but there are still problems in dialect teaching in some areas. The primary school students use dialect in their classroom teaching, but English is quite different from Chinese. Students cannot receive the correct language teaching, which affects the establishment of students' language ability and hinders the popularization of English education. In addition, the pronunciation of Chinese dialects varies greatly according to different regions. Therefore, dialect education makes it difficult to achieve accurate pronunciation in primary school English education in different regions, which affects the future students' English learning.

### **3.3 Backward Teaching Ideas and Methods**

Traditional exam oriented education is still prevalent in China's primary education. In most areas, English education in primary schools also focuses on the idea and method of exam oriented teaching. As a result, teachers are limited by traditional teaching concepts, and there are some problems such as lack of understanding of language rules, lack of experience, and single method, which lead to students' interest in learning English is not stimulated. Teachers still use the traditional teaching methods, can not innovate the content of classroom teaching, students' language innovation ability can not be improved. In addition, the teacher's words lead to the neglect of students' main position, students can not know the practical ability of learning English, and reduce students' interest in learning English. The interaction between teachers and students is less, situational teaching is lack, English education is not fully developed, students only memorize by rote, and the overall English literacy is not improved.

## **4. Strategies for the Development of English Education in Primary Schools under the Current Cultural Situation**

### **4.1 Improve Teachers' Quality**

In order to improve teachers' English teaching ability, teachers should first improve their own teaching quality. First of all, primary schools should strictly check the recruitment and selection of teachers, focusing on the assessment of teachers' academic qualifications and professional abilities. Secondly, English teachers should pay attention to their own overall quality construction, constantly enhance their English professional ability and improve their English knowledge structure. After teachers improve their overall English ability, teaching methods and methods will increase, students will gain a wider learning perspective, and their interests will be stimulated. Third, in daily life and teaching, teachers can get audio-visual combination through English books, films, magazines and other forms, absorb and update English knowledge, master correct English pronunciation, and improve English teaching ability. Finally, teachers can appropriately innovate their own English teaching mode, increase classroom teaching methods, and enhance students' interest in learning English.

### **4.2 Create a Good Learning Environment**

Good learning environment plays an important role in students' learning English and teachers' teaching. Through the establishment of a good atmosphere of English communication and learning,

English teachers can promote communication and learning, enhance each other's teaching ability and improve their English level. Schools should actively provide teachers with cutting-edge English teaching materials, for teachers to participate in research projects, reflect on teaching content, innovate teaching methods, and provide students with excellent learning environment and atmosphere. Primary education is a critical period for students to learn various skills. When teaching primary school students English, teachers can appropriately encourage students to increase their English communication, stimulate students' interest in learning, and train students' listening and speaking ability. In addition, by inviting foreign English teachers to give English lectures, we can increase the communication between students and foreign teachers, improve students' confidence in listening and speaking English, deeply understand the English environment outside the school, and stimulate their desire for knowledge. Online learning is also a good environment for primary school English learning. Teachers play English animation from time to time to promote students' Multi-dimensional learning English and improve their English ability.

### **4.3 Strengthen Teacher Education and Training**

There are some problems in English education in primary schools. The basic reason lies in the lack of teachers and their abilities. In this regard, the school should increase the recruitment of high-quality and high-quality English teachers to fill the gap of English teachers. In the process of delivering primary school English teachers, normal colleges and institutions should do a good job in training teachers to do well in English major and education theory. And to increase the training of teachers' professional skills, including basic teaching, teaching materials and innovation ability. In addition, the school should attach importance to the primary school English education curriculum and cultivate students' awareness of learning English. Schools should encourage teachers to participate in English teaching competitions, lectures or training, update teachers' teaching concepts, and help schools reform English teaching mode. The government should also attach importance to the ability training of primary school English teachers, increase investment in primary education, encourage teachers to constantly improve their teaching and research ability, and provide students with a better learning environment.

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